

大阪府立入試直前予想演習
(一般入学者選抜)

英 語
〔 B 問題 〕
第 2 回

注 意

- 1 「開始」の合図があるまで開いてはいけません。
- 2 答えは、すべて解答用紙に書きなさい。

答えとして記号を選ぶ問題は、下の【解答例】にならい、すべて解答用紙の記号を○で囲みなさい。また、答えを訂正するときは、もとの○をきれいに消しなさい。

【解答例】

ア	イ	ウ	エ
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解答用紙の採点者記入欄には、何も書いてはいけません。

- 3 問題は、中の用紙のA面に1・2、B面に3があります。
- 4 「開始」の合図で、まず、解答用紙に受験番号を書きなさい。
- 5 「終了」の合図で、すぐ鉛筆を置きなさい。
- 6 放送による英語リスニングテストをこの検査終了後に行いますので、指示に従いなさい。

1 次は、高校生の敦(Atsushi)、正樹(Masaki)、ブラウン先生(Mr. Brown)の3人が交わした会話の一部です。会話文を読んで、あとの問いに答えなさい。

Atsushi and Masaki are on their high school basketball team. They had basketball practice in a park on Saturday. Now they are going home.

Masaki: Atsushi, I'm thirsty. ①

Atsushi: That's a good idea. I'm thirsty, too. Let's go to a convenience store.

After they bought some drinks, they are drinking in front of the store. They see their ALT, Mr. Brown. He is walking in front of the store.

Atsushi: Hello, Mr. Brown. (a)

Mr. Brown: Hello, Atsushi and Masaki. I did my shopping at a supermarket and now I'm going home. Have you finished your practice yet?

Masaki: Yes. We're on our way home, too.

Mr. Brown: I see. You practice hard every day.

Masaki: You have a lot of cans in your bag. (b) If you want to drink tea, you should buy tea in plastic bottles. I think they're more friendly to the environment and they're almost the same price.

Mr. Brown: I don't think plastic bottles are eco-friendly. Plastic garbage is not good for the environment. All over the world, plastic garbage is a big problem. Plastic bottles make up a large share of plastic garbage.

Atsushi: Oh, really? I thought we recycled most plastic bottles.

Mr. Brown: We recycle some of them, but not all of them. It's not easy to recycle plastic bottles. It costs a lot of money.

Masaki: I didn't know ^Athat. We should reduce plastic garbage, but I think it's difficult for us to stop ② plastic bottles. They're useful.

Atsushi: I think ^Bso, too. Plastic bottles are light and we can take them anywhere. I think it's the best way to take drinks with us.

Mr. Brown: That's right. I remember an interesting story. ③ Ooho? Students in London invented it because they wanted to reduce garbage of plastic bottles. They say it's water we can eat.

Masaki: Water we can eat? What do you mean? Is it a kind of ice?

Mr. Brown: No. Ooho is water covered with a thin clear coat. It looks like yolk. When we put Ooho into our mouths and bite it, the water comes out. It's light and tough, so we can take it with us.

Masaki: I think I can imagine what Ooho is like. Is it eco-friendly?

Mr. Brown: The coat is made from seaweed and calcium carbonate. ^CThey come from nature, so they're harmless to us. They don't produce garbage because we can eat the coat. Making Ooho doesn't cost as much money as making plastic bottles, either.

Atsushi: Oh, that's great!

Mr. Brown: I hear there are some problems about Ooho, too. For example, Ooho is not as hygienic as plastic bottles. But I think Ooho can be a useful way to carry water. If we start to use Ooho, we can reduce plastic bottles.



cans and plastic bottles
(缶とペットボトル)



Ooho
(オウホウ)

Masaki: Now I am interested in Ooho.
 Atsushi: Me, too. I want to eat Ooho some day.
 Mr. Brown: Oh, do you? I know how to make it. Let's make it together.
 Atsushi: Really? I want to!

(注) eco-friendly 環境にやさしい	make up 占める	share 割合
coat 膜	yolk 卵の黄身	bite かむ
tough 丈夫な	seaweed 海草	
calcium carbonate 炭酸カルシウム	harmless 無害な	hygienic 衛生的な

- (1) 本文中の ① が、「何か飲み物を買いませんか。」という内容になるように、次の [] 内の語を並べかえて解答欄の _____ に英語を書き入れ、英文を完成させなさい。
[we don't drink to why something buy]?
- (2) 本文の内容から考えて、次のうち、本文中の (a) , (b) に入れるのに最も適しているものはそれぞれどれですか。一つずつ選び、記号を○で囲みなさい。
 ア When do you drink tea? イ Why did you buy so many cans of tea?
 ウ Where are you going? エ What do you want to drink?
- (3) 本文中の [Ⓐ]that の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。
- (4) 次のうち、本文中の ② に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。
 ア use イ uses ウ used エ using
- (5) 本文中の [Ⓑ]so の表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。
- (6) 本文の内容から考えて、次のうち、本文中の ③ に入れるのに最も適しているものはどれですか。一つ選び、記号を○で囲みなさい。
 ア Do you know who made イ Have you ever heard of
 ウ Why did people make エ Do many people use
- (7) 本文中の [Ⓒ]They の表している内容に当たるひとつづきの英語 4 語を本文中から抜き出して書きなさい。
- (8) 本文の内容と合うように、次の問いに対する答えをそれぞれ英語で書きなさい。
 ① Does making Ooho cost more money than making plastic bottles?
 ② Why did students in London invent Ooho?

2 大阪に住む高校生の加奈(Kana)の家に、アメリカからジェーン(Jane)がホームステイをするために来ることになりました。加奈は、ジェーンから、Eメールで次のような質問を受けました。

I'm going to visit Namba and Umeda in Osaka next year. Which should I take when I move between these two areas, a bus or the subway? Please tell me which is better.

あなたが加奈ならば、この質問に対してEメールで、どちらをすすめますか。そのようにすすめる理由を添えて、「Hi, Jane. Thank you for your e-mail.」のあとに30語程度の英語で書きなさい。解答の際には記入例にならって書き、コンマやピリオドなどの記号は語数に含めないこと。

記 入 例

When is your birthday ?

Well , it's April 11 .

3 次は、渉(Wataru)が書いたスピーチの原稿です。彼が書いた原稿を読んで、あとの問いに答えなさい。

I have a cousin. He is twenty-five years old. He got married three months ago. He and his wife held their wedding ceremony last Saturday and my family attended it. It was really moving. After the ceremony, we got some gifts from [Ⓐ]them. We came back home and opened the box. I found a coaster in it. When I touched it, I realized it was made of plant. I asked my mother, "What is this made of?" She picked up a piece of paper from the box and read it. "This is *suge-zaiku*.



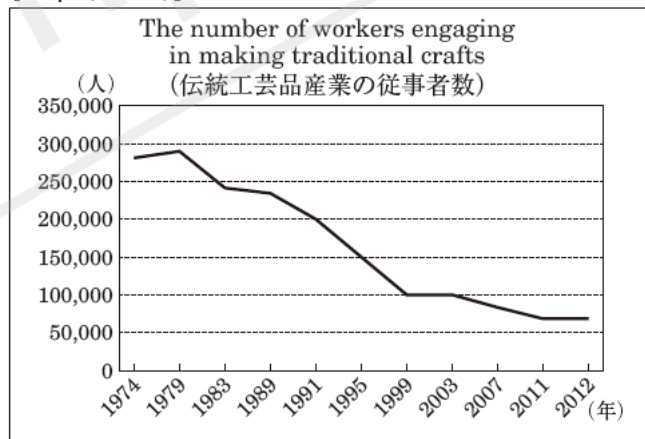
suge-gasa
(菅笠)

It's made of *suge*, a kind of plant. It's a traditional crafted product ① Fukae in Osaka. *Suge-zaiku* has a long history. People have made it for about two thousand years." "Two thousand years? Do you mean people started to make it in the Yayoi period? It must be one of the oldest crafts in Japan," I said. I got interested in *suge-zaiku* and researched it on the Internet. I learned many interesting things about the craft.

We can make many things with *suge*. Hats made of *suge* are especially famous, and they're called *suge-gasa*. The leaves of *suge* shed water, so they are useful. When it rains lightly, we don't have to use an umbrella ②. In the Edo period, a lot of people visited Ise Jingu. They called the visit Oise-Mairi. People in the Edo period could travel freely only when they visited Ise. Many people hoped to go on Oise-Mairi. Many people visiting Ise from Osaka wore *suge-gasa* made in Fukae. But after the Meiji period, people didn't use *suge-gasa* so often because they started to use umbrellas or wear straw hats which were cheaper than *suge-gasa*.

During the high economic growth in the Showa period, many people came to Osaka to find jobs. So there weren't enough houses in Osaka and they needed to develop land for housing. The *suge* fields in Fukae were turned into housing land around 1960. The number of craftspersons decreased and *suge-zaiku* in Fukae became obsolete.

【Graph(グラフ)】



(伝統的工芸品産業振興協会のデータにより作成)

In 1988, however, people living in Fukae established 'the Fukae *Suge-zaiku* Hozonkai' to keep and pass down the techniques to make *suge-zaiku*. The Hozonkai has made

suge-gasa and other *suge* crafts. It sometimes holds lessons at schools to teach the techniques to many people, too.

Now, the number of people who engage in making traditional crafts is decreasing in Japan. I found this graph. In 2012, the number was about fifty ③. Around 2007, it went under one hundred thousand. I hear that there are few young people who are interested in them. I think we should pass down the traditional crafts to future generations. They are an important part of Japanese culture. Because of [Ⓑ]this, I have decided to learn more about Japanese crafts.

I like making small things like plastic models, so I'm interested in a job of making traditional crafts. I'll try ④ to preserve traditional Japanese techniques.

(注) wedding ceremony 結婚式
research 調べる

coaster コースター
shed water 水をはじく

crafted product 工芸品
lightly 少し, 軽く

straw hat 麦わら帽子	high economic growth 高度経済成長	
develop 開発する	housing 住宅	craftsperson 職人
decrease 減少する	obsolete 廃れた	establish 設立する
pass down 後世に伝える	technique 技術	
engage in ~ ~に従事する	plastic model プラモデル	preserve 保つ

(1) 本文中の①themの表している内容に当たるひとつづきの英語4語を本文中から抜き出して書きなさい。

(2) 本文中の 'It's a traditional crafted product [①] Fukae in Osaka.' が, 「それは大阪の深江と呼ばれる地域で作られた伝統工芸品です。」という内容になるように, 次の[]内の語句を並べかえて解答欄の _____ に英語を書き入れ, 英文を完成させなさい。

It's a traditional crafted product [called an area in made] Fukae in Osaka.

(3) 本文の内容から考えて, 次のうち, 本文中の [②] に入れるのに最も適しているものはどれですか。一つ選び, 記号を○で囲みなさい。

- ア if we wear the hat イ if we use the leaves
ウ if we get a lot of rain エ if we don't have one with us

(4) 本文と Graph の内容から考えて, 本文中の [③] に入れるのに最も適している英語1語を, 本文中から抜き出して書きなさい。

(5) 本文中の④thisの表している内容を述べたところが本文中にあります。その内容を日本語で書きなさい。

(6) 本文中の 'I'll try [④] to preserve traditional Japanese techniques.' が, 「日本の伝統的な技術を維持するために, 自分に何ができるか見つけようと思います。」という内容になるように, 解答欄の _____ に英語を書き入れ, 英文を完成させなさい。

(7) 本文中には, 菅畑が減少した理由が述べられています。その内容を日本語で書きなさい。

(8) 次のうち, 本文で述べられている内容と合うものはどれですか。二つ選び, 記号を○で囲みなさい。

- ア Wataru and his family attended the wedding ceremony held by Wataru's cousin and his wife three months ago.
イ Wataru's mother knew the coaster they got as a gift at the wedding ceremony was made of *suge*, so she told him about *suge-zaiku*.
ウ In the Edo period, *suge-gasa* made in Fukae were used by many people visiting Ise from Tokyo.
エ After the Meiji period, people started to use straw hats more often than *suge-gasa* because straw hats weren't as expensive as *suge-gasa*.
オ The Fukae *Suge-zaiku* Hozonkai sometimes holds lessons at schools to show their techniques to many people.